

## Jesse S Bobo Elementary

495 Powell Mill Rd  
Spartanburg, SC 29301

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	322 Students	
<b>Principal</b>	Kenny Blackwood	864-576-2085
<b>Superintendent</b>	Dr. Darryl Owings	864-576-4212
<b>Board Chair</b>	Mr. Lynn Harris	864-576-4212

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	6	52	59	4

### IMPROVEMENT RATING

### BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

### YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Average	Unsatisfactory	N/A
<b>2003</b>	Average	Unsatisfactory	Yes
<b>2004</b>	Average	Good	Yes
<b>2005</b>	Average	Below Average	Yes

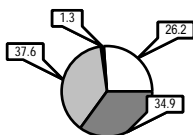
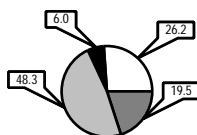
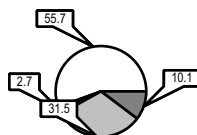
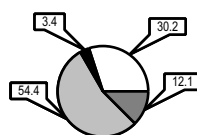
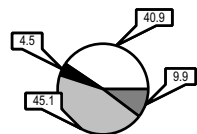
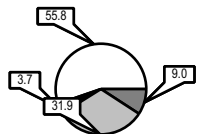
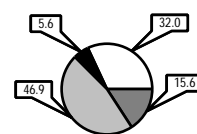
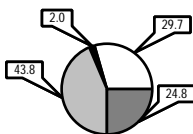
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

95.9%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	171	100.0	26.2	37.6	34.9	1.3	42.3	Yes	Yes
<b>Gender</b>									
Male	94	100.0	34.1	37.8	26.8	1.2	32.9		
Female	77	100.0	16.4	37.3	44.8	1.5	53.7		
<b>Racial/Ethnic Group</b>									
White	53	100.0	15.6	37.8	42.2	4.4	46.7	Yes	Yes
African American	104	100.0	28.3	39.1	32.6	0.0	41.3	Yes	Yes
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	141	100.0	23.1	37.2	38.0	1.7	45.5		
Disabled	30	100.0	39.3	39.3	21.4	0.0	28.6	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	171	100.0	26.2	37.6	34.9	1.3	42.3		
<b>English Proficiency</b>									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	165	100.0	23.6	38.9	36.1	1.4	43.8		
<b>Socio-Economic Status</b>									
Subsidized meals	143	100.0	27.4	36.3	35.5	0.8	41.1	Yes	Yes
Full-pay meals	28	100.0	20.0	44.0	32.0	4.0	48.0		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	171	100.0	26.2	48.3	19.5	6.0	40.3	Yes	Yes
<b>Gender</b>									
Male	94	100.0	28.0	50.0	14.6	7.3	36.6		
Female	77	100.0	23.9	46.3	25.4	4.5	44.8		
<b>Racial/Ethnic Group</b>									
White	53	100.0	28.9	40.0	22.2	8.9	53.3	Yes	Yes
African American	104	100.0	25.0	51.1	18.5	5.4	35.9	Yes	Yes
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	141	100.0	19.0	52.1	22.3	6.6	46.3		
Disabled	30	100.0	57.1	32.1	7.1	3.6	14.3	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	171	100.0	26.2	48.3	19.5	6.0	40.3		
<b>English Proficiency</b>									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	165	100.0	25.0	48.6	20.1	6.3	41.7		
<b>Socio-Economic Status</b>									
Subsidized meals	143	100.0	28.2	46.0	20.2	5.6	35.5	Yes	Yes
Full-pay meals	28	100.0	16.0	60.0	16.0	8.0	64.0		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	171	100.0	55.7	31.5	10.1	2.7	12.8
<b>Gender</b>							
Male	94	100.0	64.6	25.6	8.5	1.2	9.8
Female	77	100.0	44.8	38.8	11.9	4.5	16.4
<b>Racial/Ethnic Group</b>							
White	53	100.0	42.2	37.8	17.8	2.2	20.0
African American	104	100.0	60.9	29.3	6.5	3.3	9.8
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	141	100.0	49.6	36.4	10.7	3.3	14.0
Disabled	30	100.0	82.1	10.7	7.1	0.0	7.1
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	171	100.0	55.7	31.5	10.1	2.7	12.8
<b>English Proficiency</b>							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	165	100.0	54.9	31.9	10.4	2.8	13.2
<b>Socio-Economic Status</b>							
Subsidized meals	143	100.0	57.3	30.6	8.9	3.2	12.1
Full-pay meals	28	100.0	48.0	36.0	16.0	0.0	16.0

<b>Social Studies</b>							
All Students	171	100.0	30.2	54.4	12.1	3.4	15.4
<b>Gender</b>							
Male	94	100.0	36.6	51.2	9.8	2.4	12.2
Female	77	100.0	22.4	58.2	14.9	4.5	19.4
<b>Racial/Ethnic Group</b>							
White	53	100.0	24.4	46.7	26.7	2.2	28.9
African American	104	100.0	31.5	58.7	5.4	4.3	9.8
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	141	100.0	24.8	58.7	12.4	4.1	16.5
Disabled	30	100.0	53.6	35.7	10.7	0.0	10.7
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	171	100.0	30.2	54.4	12.1	3.4	15.4
<b>English Proficiency</b>							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	165	100.0	28.5	55.6	12.5	3.5	16.0
<b>Socio-Economic Status</b>							
Subsidized meals	143	100.0	34.7	50.8	11.3	3.2	14.5
Full-pay meals	28	100.0	8.0	72.0	16.0	4.0	20.0

**Abbreviations for Missing Data**

N/A Not Applicable

N/AV Not Available

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N/R Not Reported

I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	55	100.0	11.5	55.8	30.8	1.9	32.7
	4	48	100.0	13.0	63.0	21.7	2.2	23.9
	5	59	100.0	34.5	50.0	15.5	N/A	15.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	57	100.0	29.4	23.5	47.1	0.0	47.1
	4	55	100.0	18.8	50.0	27.1	4.2	31.3
	5	59	100.0	30.0	40.0	30.0	0.0	30.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2004	3	55	100.0	28.8	55.8	11.5	3.8	15.4
	4	48	100.0	37.0	41.3	19.6	2.2	21.7
	5	59	100.0	27.6	55.2	12.1	5.2	17.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	57	100.0	19.6	64.7	13.7	2.0	15.7
	4	55	100.0	27.1	33.3	27.1	12.5	39.6
	5	59	100.0	32.0	46.0	18.0	4.0	22.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	57	100.0	58.8	29.4	11.8	0.0	11.8
	4	55	100.0	56.3	27.1	14.6	2.1	16.7
	5	59	100.0	52.0	38.0	4.0	6.0	10.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	57	100.0	25.5	51.0	17.6	5.9	23.5
	4	55	100.0	25.0	62.5	8.3	4.2	12.5
	5	59	100.0	40.0	50.0	10.0	0.0	10.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 322)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	3.2%	Up from 2.0%	4.0%	3.0%
Attendance rate	97.3%	Up from 96.7%	96.1%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	8.2%	Down from 12.4%	4.6%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	6.4%	Down from 7.4%	3.9%	3.2%
Eligible for gifted and talented	7.8%	Up from 7.1%	5.9%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.1%	Down from 9.6%	8.0%	8.2%
Older than usual for grade	0.6%	Down from 1.8%	1.7%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.6%	0.0%	0.0%
<b>Teachers (n= 28)</b>				
Teachers with advanced degrees	60.7%	Up from 57.1%	50.0%	52.6%
Continuing contract teachers	82.1%	No change	80.8%	83.3%
Highly qualified teachers	88.0%	Down from 100.0%	92.9%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	2.6%	0.0%
Teachers returning from previous year	83.4%	Down from 84.9%	84.4%	87.0%
Teacher attendance rate	96.4%	Up from 95.5%	94.9%	95.0%
Average teacher salary	\$40,518	Up 6.2%	\$40,440	\$41,703
Prof. development days/teacher	8.4 days	Up from 8.2 days	12.6 days	12.8 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	17.7 to 1	Up from 17.5 to 1	17.3 to 1	18.8 to 1
Prime instructional time	92.8%	Up from 91.2%	89.2%	89.8%
Dollars spent per pupil*	\$5,750	Up 3.8%	\$6,827	\$6,242
Percent of expenditures for teacher salaries*	65.1%	Down from 67.0%	64.6%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.3%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Down from Excellent	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	89.8%		89.4%	
Highly qualified teachers in high poverty schools	91.2%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Jesse S. Bobo Elementary School, a Palmetto Silver Award Winner, an Exemplary Writing School, a Red Carpet School and a Flexible Status School, continues to build on its tradition of academic excellence. We are privileged to serve a population that is both culturally and economically diverse. This diversity makes our school unique and provides many learning experiences for our students.

That "you must touch the child's heart before you can teach the child" continues to be the adage of our faculty and staff. We are committed to addressing each child's academic and social needs. This commitment became even more evident during the current school year as students were offered several new venues in which to become academically successful: Drama Club, Literacy Club, Book Clubs, STAR Academy, instructional grouping and Rock Stars.

Our PTO Board/School Improvement Council assisted our school with several outstanding projects: Bear Buck Celebrations, fund-raisers, Family, Movie and Skate Nights.

The Annual Report Card's purpose is to inform parents, students and other community members about our school. Most of the data is presented in terms of test scores. Other data obtained from surveys is more subjective in nature.

We encourage you to call our school office if you have any questions regarding this report. It is our privilege to serve you and your children.

Kenny Blackwood  
Principal

LuAnn Sawyer  
PTO President/SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	33	52	36
Percent satisfied with learning environment	100.0%	80.8%	97.1%
Percent satisfied with social and physical environment	100.0%	75.0%	94.3%
Percent satisfied with school-home relations	83.9%	86.5%	78.8%

\*Only students at the highest elementary school grade level at this school and their parents were included.